













SPOTlight: School Year 2022-2023

Thomas M. Peirce School			
School Code	4380	Principal Name	Anthony Gordon
Sector	District	Address	2200 N 22nd St
Network	Network 11	Phone	215 400 7020
Report Type	Elementary School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	243
Grades in Report	K 6		
Website	tmpeirce.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	35.9%	49.1%	+13.2 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	60.0%	73.7%	+13.7 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	6.9%	14.3%	+7.4 %-pts 	51.7%	31.4%	-20.3 %-pts 
Grade 3 - 8 Reading	13.3%	15.2%	+1.9 %-pts 	51.1%	37.9%	-13.2 %-pts 
Grade 3 Math	0.0%	8.6%	+8.6 %-pts 	82.8%	60.0%	-22.8 %-pts 
Grade 3 - 8 Math	0.7%	2.4%	+1.7 %-pts 	80.0%	73.2%	-6.8 %-pts 
Grade 4 and 8 Science	25.7%	14.8%	-10.9 %-pts 	20.0%	37.0%	+17.0 %-pts 

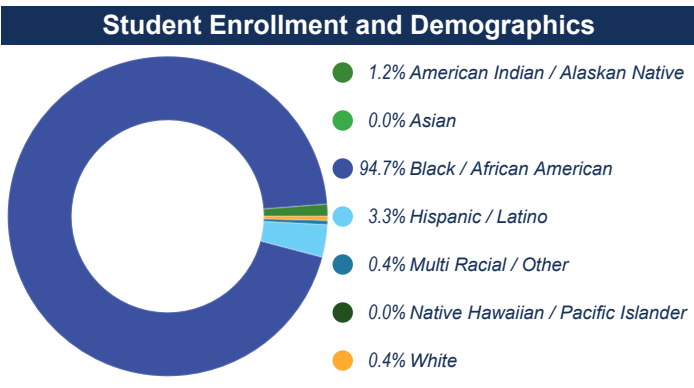
All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Thomas M. Peirce School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 4380 Sector | District Network | Network 11
 Principal Name | Anthony Gordon Address | 2200 N 22nd St
 Phone | 215-400-7020 Website | tmpeirce.philasd.org
 Report Type | Elementary School Grades in Report | K-6
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 243



273 # of Students Served Over the Full Year	12.8% % of Students with IEPs
0.4% % of Students Identified as English Learners	90.1% % of Students Identified as Economically Disadvantaged

Student Attendance

23.8% % of Students Attending at Least 95% of Instructional Days	49.1% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		NA
	Insufficient Data for Score	70.0%	NA
Improvement Improving in 10 out of 13 Eligible Metrics	Hispanic / Latino		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	Multi Racial / Other		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	White		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 15.2%	American Indian / Alaskan Native		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3	Asian		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 14.3%	Native Hawaiian / Pacific Islander		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8	English Learners		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 2.4%	Students with IEPs		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +1.9 From Prior Year	Economically Disadvantaged		NA
	Insufficient Data for Score	80.0%	NA

● Improving ● Maintaining
● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 4380 School Name | Thomas M. Peirce School

% of Students Attending 90%+ of Days

All Students

273 Students

Score: 49.1%



IMPROVING

+13.2 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

23.8%

90-95% of Instructional Days

25.3%

85-90% of Instructional Days

17.6%

80-85% of Instructional Days

11.4%

Less than 80% of Instructional Days

22.0%

Number of Dropouts

All Students

Grades 7-8

Not Applicable

% of Students Receiving Zero Out-of-School Suspensions

All Students

273 Students

Score: 97.8%



MAINTAINING

+0.6 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 4380 School Name | Thomas M. Peirce School

% of Teachers Attending 90%+ of Days

All Teachers

19 Teachers

Score: 73.7%



IMPROVING

+13.7 From Prior Year



Additional Teacher Metrics

6.3%

% of Teachers Rated as Distinguished

81.3%

% of Teachers Rated as Proficient

85.0%







Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 4380 School Name | Thomas M. Peirce School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<p>All Students 20 out of 132 Students</p> <p>Score: 15.2%</p> <p>IMPROVING +1.9 From Prior Year </p>	<p>All Students 50 out of 132 Students</p> <p>Score: 37.9%</p> <p>IMPROVING -13.2 From Prior Year </p>
<p>Black / African American 17 out of 121 Students</p> <p>Score: 14.1%</p> <p>MAINTAINING +0.6 From Prior Year </p>	<p>Black / African American 45 out of 121 Students</p> <p>Score: 37.2%</p> <p>IMPROVING -15.2 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 18 out of 115 Students</p> <p>Score: 15.7%</p> <p>IMPROVING +3.7 From Prior Year </p>	<p>Economically Disadvantaged 44 out of 115 Students</p> <p>Score: 38.3%</p> <p>IMPROVING -16.4 From Prior Year </p>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 4380 School Name | Thomas M. Peirce School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>5 out of 35 Students</i> Score: 14.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +7.4 From Prior Year ✓ </div>	All Students <i>11 out of 35 Students</i> Score: 31.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -20.3 From Prior Year ✓ </div>
Black / African American <i>5 out of 33 Students</i> Score: 15.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +11.5 From Prior Year ✓ </div>	Black / African American <i>10 out of 33 Students</i> Score: 30.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -25.3 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>5 out of 33 Students</i> Score: 15.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +10.8 From Prior Year ✓ </div>	Economically Disadvantaged <i>10 out of 33 Students</i> Score: 30.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -34.9 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 4380 School Name | Thomas M. Peirce School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 3 out of 127 Students</p> <p>Score: 2.4%</p> <p>IMPROVING +1.7 From Prior Year </p>	<p>All Students 93 out of 127 Students</p> <p>Score: 73.2%</p> <p>IMPROVING -6.8 From Prior Year </p>
<p>Black / African American 3 out of 117 Students</p> <p>Score: 2.6%</p> <p>IMPROVING +1.8 From Prior Year </p>	<p>Black / African American 86 out of 117 Students</p> <p>Score: 73.5%</p> <p>IMPROVING -5.9 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 3 out of 110 Students</p> <p>Score: 2.7%</p> <p>IMPROVING +1.8 From Prior Year </p>	<p>Economically Disadvantaged 80 out of 110 Students</p> <p>Score: 72.7%</p> <p>IMPROVING -7.6 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 4380 School Name | Thomas M. Peirce School







PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students 3 out of 35 Students Score: 8.6% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +8.6 From Prior Year ✓ </div>	All Students 21 out of 35 Students Score: 60.0% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -22.8 From Prior Year ✓ </div>
Black / African American 3 out of 33 Students Score: 9.1% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +9.1 From Prior Year ✓ </div>	Black / African American 20 out of 33 Students Score: 60.6% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -20.9 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 3 out of 33 Students Score: 9.1% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +9.1 From Prior Year ✓ </div>	Economically Disadvantaged 20 out of 33 Students Score: 60.6% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -26.4 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 4380 School Name | Thomas M. Peirce School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 4 out of 27 Students</p> <p>Score: 14.8%</p> <p>NOT IMPROVING -10.9 From Prior Year </p>	<p>All Students 10 out of 27 Students</p> <p>Score: 37.0%</p> <p>NOT IMPROVING +17.0 From Prior Year </p>
<p>Black / African American 3 out of 26 Students</p> <p>Score: 11.5%</p> <p>NOT IMPROVING -15.8 From Prior Year </p>	<p>Black / African American 10 out of 26 Students</p> <p>Score: 38.5%</p> <p>NOT IMPROVING +17.3 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 2 out of 23 Students</p> <p>Score: 8.7%</p> <p>NOT IMPROVING -15.5 From Prior Year </p>	<p>Economically Disadvantaged 10 out of 23 Students</p> <p>Score: 43.5%</p> <p>NOT IMPROVING +22.3 From Prior Year </p>

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